

YEAR 3 AUTUMN TERM OVERVIEW 2016

ENGLISH	<ul style="list-style-type: none"> • Narrative: Traditional Tales • Traditional Poems • Instructions & Explanations • Non-Chronological Reports
MATHEMATICS	<ul style="list-style-type: none"> • Number and Place Value • Addition and Subtraction • Properties of Shape • Multiplication and Division • Fractions • Mass • Addition • Subtraction • Properties of Shape – Angles • Multiplication and Division 4s • Time • Number and Place Value • Addition and Subtraction • Properties of Shape – Angles • Seasonal Maths
SCIENCE	<ul style="list-style-type: none"> • Forces and Magnets • Animals including Humans
HUMANITIES	<ul style="list-style-type: none"> • Stone Age • Celts • Africa - Coasts

COMPUTING	<ul style="list-style-type: none"> • Digital Literacy • Email etiquette • Google Classroom • Google search tools • Google tools • Programming
PHYSICAL EDUCATION	<ul style="list-style-type: none"> • Benchball • Football • Hockey • Basketball
MUSIC	<ul style="list-style-type: none"> • The elements of music – pulse, duration, rhythm, dynamics, tempo, texture and pitch • Notation (duration)
ART	<ul style="list-style-type: none"> • Umbrellas • Picasso: cubism • Stone Age Project • Coral Reef • O’Keefe’s Callas • Rainy day
DESIGN TECHNOLOGY	<p>(Taught through Humanities)</p> <ul style="list-style-type: none"> • Create a Stone Age diarama • Make a Stone Age pot • Design and make a Celtic Brooch

ARABIC	<ul style="list-style-type: none"> • Ask questions which start with: What, Where, Is this, Who, and answer it • Use common words and phrases and make simple sentences • Distinguish between masculine and feminine pronouns • Identify Arabic letters and write them: ا ب ت ث ج د ه ز ح ط ق ك ل م ن هـ و ز • Write Letters with long sound, short sound • Know the names of common nouns: Class, Art Room, Playground, Animals, Fruits • Read sight words • Read simple sentences • Write numbers 1-30
FRENCH	<ul style="list-style-type: none"> • Greetings • Colours • Understand orders • Fruits and Vegetables • Animals • Songs