

## YEAR 4 AUTUMN TERM OVERVIEW 2015

ENGLISH	<ul style="list-style-type: none"> <li>• Instructions &amp; Explanations</li> <li>• Narrative – Stories from Historical Settings</li> <li>• Journalistic Writing</li> </ul>
MATHEMATICS	<ul style="list-style-type: none"> <li>• Number and Place Value</li> <li>• Addition and Subtraction</li> <li>• Multiplication and Division</li> <li>• Geometry – Properties of Shape</li> <li>• Geometry – Position and Direction</li> <li>• Fractions</li> <li>• Decimals</li> <li>• Measurement – capacity, money and time</li> <li>• Statistics – pictograms, bar charts and time graphs</li> </ul>
SCIENCE	<ul style="list-style-type: none"> <li>• Teeth &amp; eating</li> <li>• Power it up!</li> </ul>
HUMANITIES	<ul style="list-style-type: none"> <li>• Water – with a focus on rivers</li> </ul>
COMPUTING	<ul style="list-style-type: none"> <li>• Coding</li> </ul>

PHYSICAL EDUCATION	<ul style="list-style-type: none"> <li>• Net Games – with a focus on short tennis</li> <li>• Gymnastics – balance, travel, rolls and routines</li> </ul>
MUSIC	<ul style="list-style-type: none"> <li>• “Animal Crackers”. Children will be exploring musical elements, especially timbre and composing music related to animals and the music of the famous French composer Charles-Camille Saint-Saëns</li> </ul>
ART	<ul style="list-style-type: none"> <li>• Kandinsky Intro to abstract art – Compare abstract with other art styles (surrealism, impressionism). Learn about composition and integrate colour theory</li> <li>• Moving lines: A lesson on lines as elements of art. Create a pattern and moving lines from a pattern</li> <li>• Landscape Pop Art: Create a spring landscape. Colouring and outlining techniques. Integrate complimentary colours</li> <li>• Sun over waves: Create a textured artwork</li> <li>• Seasonal cards</li> </ul>
DESIGN TECHNOLOGY	<ul style="list-style-type: none"> <li>• Designing and making boats out of ‘found’ ‘natural’ materials – linked to rivers topic</li> </ul>
ARABIC	<ul style="list-style-type: none"> <li>• Dining room</li> <li>• Living room</li> <li>• Kitchen</li> </ul>
FRENCH	<ul style="list-style-type: none"> <li>• New food vocabulary</li> <li>• Revision of buying something</li> <li>• Understanding the use of “rien”</li> <li>• Giving and asking for an address and phone number</li> </ul>